

# Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

## Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Williams Upper Elementary School (WUES)

## Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Williams USD has provided and will continue to provide support to WUES as their CSI plans are developed and implemented. These processes focus on the creation of one seamless school reform model that will improve student outcomes in the areas of English language development, reading, writing and mathematics.

Williams Unified School District adopted the Daggett System for Effective Instruction as the framework for engaging stakeholders in the areas of Teaching, Instructional Leadership and Organizational Leadership. Data gathered annually through the self-assessment surveys inform evidence-based planning and decision-making. The district provides a part-time CSI Grant Coordinator to assist the school with establishing stakeholder groups and in CSI plan development and monitoring. The Grant Coordinator will also assist the teams with the development of needs assessments and identify/address any resource inequities that might hinder the school's efforts to improve student outcomes.

Since Williams USD is a small school district, external providers also have been enlisted to support the school in developing their CSI plan. These providers include the Colusa County Office of Education and Sobrato Early Academic Language (SEAL) whose representatives meet regularly with school administrators and provide staff with professional development.

In addition, the school has implemented the Achievement Data Team (ADT) process. This is a system of regularly gathering student performance data, collaborative analysis of the data and discussions about best next steps related to instruction. The district's professional development plan includes and supports professional learning related to: ADTs; Positive Behavioral Interventions and Supports (PBIS); effective reading instruction; integrated thematic instruction; conducting instructional rounds; building common language related to rigor, relevance and engagement; the English Learner Roadmap; and Modern Teacher. Implementation of the Sobrato Early Academic Language (SEAL) model and teacher capacity building related to SEAL implementation continue. District sponsored Project2Inspire trainings and the Family Leadership Institute continue to enhance parent engagement.

To address improvement, WUSD will provide the part-time Reading Coach with technical assistance which will support the Coach's work with staff in the areas of curriculum development, delivery of instruction, monitoring of intervention programs, and assessment of student academic progress. A part-time Learning Support Specialist has been provided by the WUSD to align protocols and procedures for Multi-Tiered System of Supports (MTSS)/PBIS interventions, implement social emotional learning lessons, and work with students and parents by providing direct student services and parent education.

## Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

The CSI Leadership Team membership includes the site administrator, a district representative, the grant coordinator, and external technical support partners. This team monitors and evaluates the implementation of the CSI plan utilizing a monitoring tool to measure progress toward the grant metrics. The CSI Grant Manager reports on the progress during monthly CSI Leadership Team meetings. The meetings will also address the extent to which the CSI funds are being utilized to assist in meeting the grant objectives.

Outcome data to be collected and used to inform ongoing decision making and the effectiveness of the school's CSI plan will include:

1. Academic achievement data- CAASPP ELA and Math results, including those of all subgroups;
2. Local benchmark data- STAR Reading and STAR Math results as well as Imagine Learning Reading and Math results;
3. Student engagement data- the Organizational Leadership Team will review data related to student attendance, chronic absenteeism, and asynchronous/ synchronous engagement in distance learning;
4. Student social emotional learning data- the team will review reporting data on PBIS-SWISS referrals;
5. Parent engagement data- parent participation at SEAL parent engagement events, Project2Inspire, Family Leadership Institute parent leadership trainings, and project-based learning activities, such as Student Biography of a Family Member.

Outcomes will be shared during report/input meetings with parent advisory committees, the Instructional Leadership Team, at staff meetings, at board meetings, and in quarterly parent/community communications.